

# TEACHERS' NOTES



Implement groupwork  
In a blast following these



# 3

KEY

STEPS

## BELL RINGER

Have your students discuss in groups: Do you like working in groups? Why? Why not? For the fast finishers, have them list the advantages and drawbacks of groupwork.

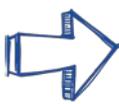
## HELP THEM FIND ARGUMENTS

Use this [video](#) to show advantages and use comparatives. You may want to insist on the leader's role at this stage. The leader is not always the strongest or the smartest but he's the most organized. It's better, funnier, more efficient, easier ... to work in groups.



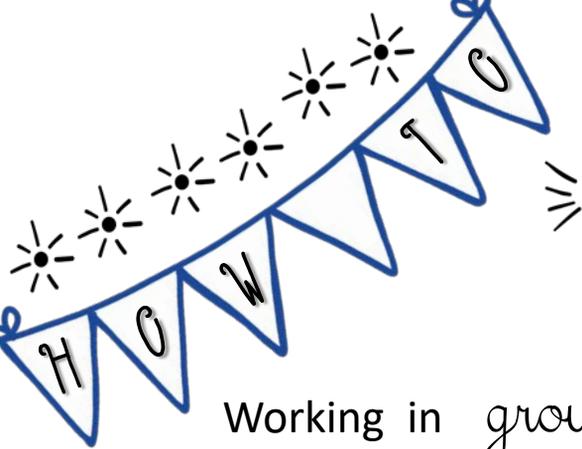
## FIND SOLUTIONS TO OBSTACLES

Some students think groupwork isn't for them: the others don't work, they chat, they don't have the material, they don't speak English .... Have them think of solutions or propose them: a time manager, a supply manager .... (see Conversation cards)



*In case I need extra help, I ask my teacher ASAP.*





# WORK IN GROUPS

Working in groups is a great opportunity, if you

know how to collaborate and cooperate with others.



To be efficient, group work requires



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STEPS

## SHARE THE TASK

If I work with others, it means I need to bring something to the group. I can have a role (leader, secretary ...) or simply a task that is assigned to me. I need to do MY part and respect deadlines and objectives!

## WORK WITH RESPECT

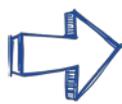
Communication is the key to success.

- I should voice my opinion respectfully and never be critical
- I should say if I agree or not and I should defend my point with respect
- I need to communicate in English (I use key expressions from my task card).



## COOPERATE

When the time comes to share with the class, I help my group be the best: I am attentive and supportive, I encourage and participate in the presentation.



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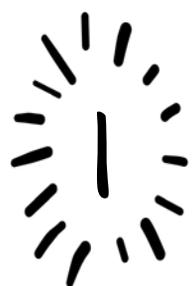
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